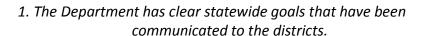
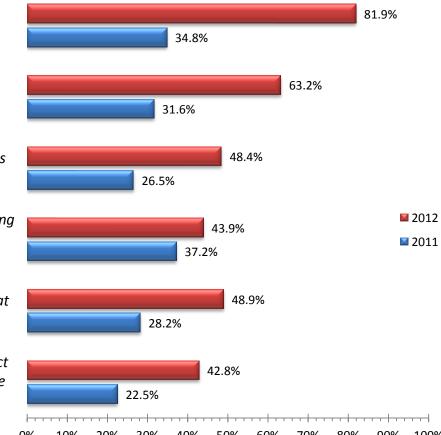
### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Communicating Mission and Goals

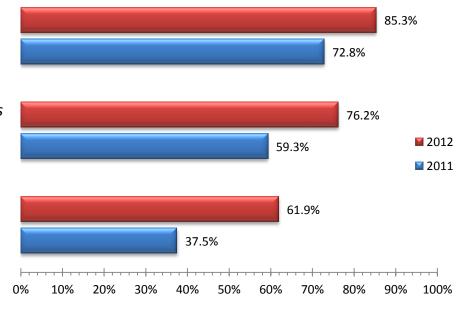


- 2. The Department has identified measures for evaluating statewide progress towards these goals.
- 3. The Department has helped my district set clear goals for our schools and overall district.
- 4. The Department has helped my district identify measures for evaluating our progress towards our school and district-wide goals.
  - 5. The Department provides districts access to data about individual schools and overall district performance in a time and manner that enables us to improve student performance.
- 6. Overall, the Department plays an important role in helping my district achieve its core mission of elevating student achievement and the number of students who graduate college and career ready.



#### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Communication Effectiveness

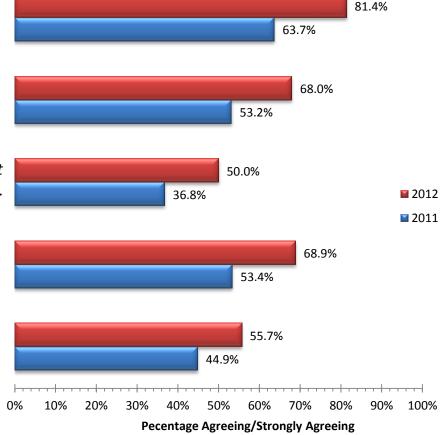
- 9. The information provided on the Department's website is generally up-to-date and accurate.
- 10. The memos provided by the Department about new policies and regulations are generally timely and accurate.
- 11. The Department generally convenes regular meetings with district leadership to provide information about new policies and regulations.



Percentage Agreeing/ Strongly Agreeing

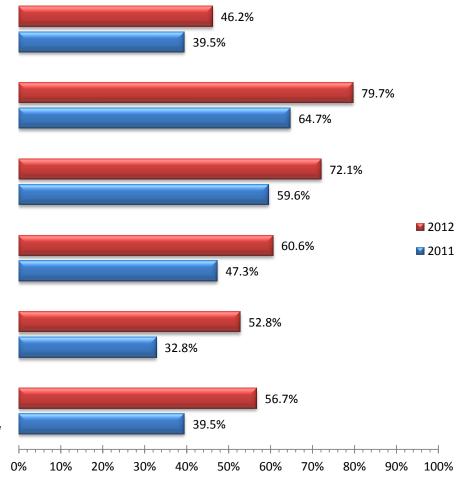
#### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Managing Report Submissions

- 13. When requesting reports from the districts, the Department generally provides reasonable notice of the due date for submission.
- 14. The Department generally provides clear instructions about how to complete reports and plans requested of the districts.
- 15. Regarding the method of submitting reports, the Department generally provides easy to use forms and electronic systems.
- 16. The Department generally provides clear information about the areas where our district may be deficient in its operations and/or performance.
  - 17. Should any deficiencies exist, the Department generally provides helpful guidance on how our district can improve its operations and/or performance.



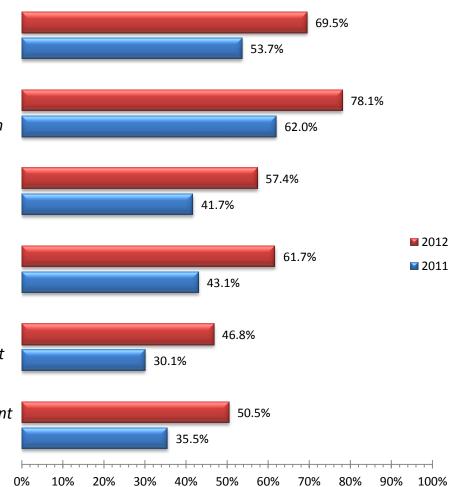
#### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Accountability Tools

- 19. The School Report Card is a useful tool to determine whether the schools in my district are making satisfactory progress in helping all students meet the state's Core Curriculum Content Standards.
  - 20. The Department provides clear and concise information to describe the fields included in the School Report Cards.
- 21. NJSMART is a helpful tool for managing student and school-level data.
  - 22. NJSMART reduces the number of reports that my district is required to submit to the Department.
- 23. The data my district is required to provide to state and federal agencies is helpful to our district's planning efforts to improve student performance.
- 24. The student performance data my district receives from the NJASK and HSPA is user-friendly and presented at a granular level that allows my district to appropriately plan for improving student outcomes.



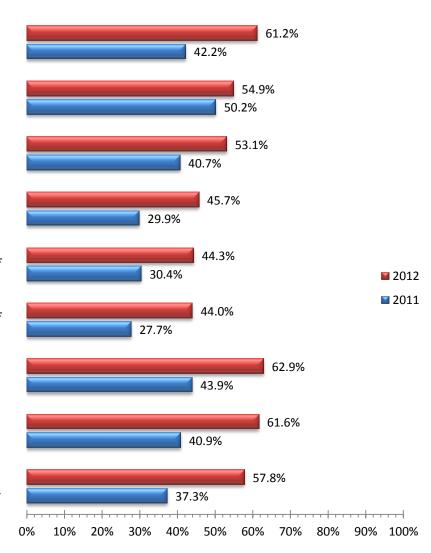
#### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Special Education Support

- 26. The Department provides clear and easy to understand guidance about the federal and state laws, and state regulations that govern our district's special education services.
- 27. The Department provides timely updates to changes in federal and state law, and state regulations that govern our district's special education services.
- 28. My district is satisfied with the quality of instructional support we receive from the Department for students receiving special education services.
- 29. My district is satisfied with the quality of operational support we receive from the Department for students receiving special education services.
- 30. My district is satisfied with the quality of administrative and budgeting support we receive from the Department for our district's special education services.
- 31. Overall, the special education support from the Department plays an important role in helping my district meet the needs of students with disabilities.



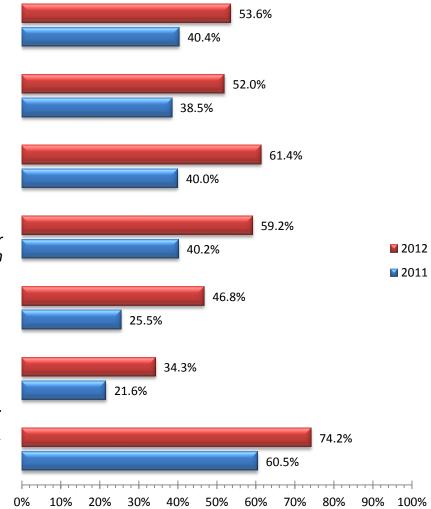
# 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Instructional Support

- 33. The Department provides helpful guidance on how to develop and/or access curriculum.
- 34. The Department provides helpful guidance on where to seek and how to access professional development offerings that meet the needs of our district.
  - 35. The Department provides helpful guidance on how to develop and integrate Core Curriculum Content Standards into our district's instructional practice.
    - 36. The Department provides helpful guidance on how to collect and report information about student academic achievement in order to inform instruction and increase student learning.
- 37. The Department provides helpful guidance about how to improve the quality of literacy instruction.
- 38. The Department provides helpful guidance about how to improve the quality of math instruction.
  - 39. The Department provides helpful guidance about the development, implementation and alignment of program components for our district's early childhood education programs.
- 40. The Department provides helpful technical assistance and training to assist my district with the design and implementation of bilingual/ESL programs.
- 41. The Department provides helpful guidance on how to develop and manage CTE programs in schools.



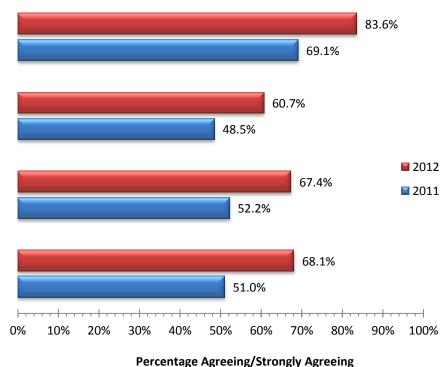
### 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to School and District Improvement Support

- 43. My district is satisfied with the quality of guidance and professional development opportunities for school and district improvement.
- 44. The Department's on-site QSAC review is helpful to our district's planning processes.
- 45. Based on the findings of QSAC, if the Department is unable to provide technical assistance in a specific area, the Department will connect my district with other resources within a reasonable period.
- 46. Overall, the QSAC process as currently structured provides my district with a constructive and useful opportunity to review our district's compliance with state law and regulations that govern district operations.
- 47. ...[T]he Department helps me integrate the results of QSAC into my district's overall strategies for improving student achievement.
- 48. Overall, the QSAC process plays an important role in helping me achieve my core mission of elevating student achievement and the number of students who graduate college and career ready.
- 50. The Department provides quality information about Title I policy and compliance.



# 2012 Percentage of Superintendents Agreeing/Strongly Agreeing with Statements Related to Fiscal, Facilities, and Transportation Support

- 52. The Department provides clear guidance on its fiscal standards for the use of funds allocated to the districts.
- 53. The Department provides helpful technical assistance on how to manage the district's resources effectively.
- 54. My district is satisfied with the quality of support provided by the Department regarding how to manage our district's facilities.
- 55. My district is satisfied with the quality of support provided by the Department regarding how to manage our district's student transportation services.



### Things to beware of

- Response rate to questions ranged from 79.8 99.1%
  - Highest response rate = Questions 1 & 2
  - Lowest response rate = Question 45

